



Announcing
**The Fifth Annual Conference for
Administrators On Behavior Issues**
September 30 & October 1, 2010
KU Edwards Campus, Overland Park, KS

Spread the Word! Forward to Administrators and Behavior Management Teams!

Intended Audience. This conference is designed to provide school building administrators and school and district behavior support team members with evidence-based information to assist them in effectively working with students with behavioral challenges and their families.

Conference Goal. The conference will provide top-quality, research-grounded information and practices tailored specifically for the needs of administrators who are working to improve the behavior of students in their schools.

Why a Conference for Administrators on “Behavior”? The expertise and support of administrators are crucial in working with students with behavioral needs. Historically, little attention has been paid to administrators’ need for knowledge and skills in working with students and staff regarding behavior and discipline issues. While we are aware of the recent focus on academic standards and testing in schools, we recognize that improving and supporting the behavior of students in school is an important element in achieving our academic goals. As a result we are trying to provide information pertinent to and accessible by school administrators.

Two Keynote Presentations

In the Best Interests of All: Serving Students with Significant Behavioral and Mental Health Needs.

Carl R. Smith, Ph.D., Professor of Special Education, Iowa State University, Ames, Iowa and Lucille Eber, Ed.D., Statewide Director, Illinois PBIS Network, La Grange Park, Illinois

This opening session will focus on the role of school leaders in building and assessing the success of effective behavioral supports for students at-risk and students with significant behavioral and mental health needs. This will include the questions that administrators should ask regarding the evidence-base for interventions serving these youth, legal and policy considerations and examples of data collection strategies that have been shown as effective in monitoring these interventions.

What Every Administrator Needs to Know About School Discipline For Culturally and Linguistically Diverse Learners.

Gwendolyn Cartledge, Ph.D., Professor of Special Education, The Ohio State University, Columbus, Ohio

Culturally responsive interventions involve an objective analysis of student behavior, an understanding of backgrounds and perceptions of target students, greater skill in effective instruction, and an ability to provide culturally responsive social skill instruction. Along with student behavior, contributing factors to disproportionate discipline practices include perceptions of school personnel, and dysfunctional instructional and behavior management systems. This presentation will provide an overview of the key issues related to school discipline for CLD learners with detailed examples of culturally responsive teaching of desired social behaviors.

Special Session Friday Afternoon

Christine Walther-Thomas, Professor and Chair of Special Education at University of Kansas, will provide an overview of the “News in Washington” from the U.S. Department of Education and Capitol Hill.

Preconference Workshops - Thursday Morning (choose one; additional fee applies)

- 1. *What Every Administrator Needs to Know About Using Data to Change Student Behavior.*** *Craig Rosen, Behavior Specialist, Southeast Polk Community School District, Pleasant Hill, Iowa; Angelisa Braaksma Fynaardt, PhD, Professional Learning and Leadership Consultant for PBS and Learning Supports, Heartland Area Education Agency 11*

Children with challenging behaviors pose significant challenges for educators, administrators, and educational systems. Discipline referrals take up valuable administrator time not to mention depriving students of precious instructional time. This session will cover a systemic approach to building, classroom, and individual student discipline. Participants learn how to monitor behavioral trends in their buildings; understand how to collect and interpret behavioral data; as well as the application of data analysis to help students and teachers achieve behavioral change.

- 2. *What Every Administrator Needs to Know Legal Issues Related to Educating Children with Disabilities.*** *Mark Ward, Attorney, Kansas Department of Education Special Education Services, Topeka, Kansas*

This session will address how the courts have looked at important legal questions related to the education of children with disabilities, including: What it means to provide the required Free Appropriate Public Education (FAPE) and why it is important for schools to do so; What it means to educate children with disabilities in the least restrictive environment (LRE) and how to assess when more restrictive environments are needed; What it means to discriminate against children with disabilities and how to avoid it; What is the effect of agreements between parents and school personnel outside of the IEP; and What disciplinary actions may be taken against children with disabilities, and how concepts such as suspension, stay put and manifestation affect disciplinary actions.

- 3. *What Every Building Administrator and their Behavior Management Team need to know about Building Teacher Classroom Management Skills.*** *Sharon A. Maroney, Ph.D., Professor of Special Education, Western Illinois University-Quad Cities, Moline, Illinois*

This presentation will address: a set of research-based classroom management skills; a plan for the beginning of the school year; a teacher-centered process for monitoring and building management skills; and a discussion on what do with troubled or troublesome teachers.

Breakout Sessions

What Every Administrator Needs to Know About...

- ***A 21st Century Response to an Age-Old Problem: An Alternative to Suspensions.*** Cathy DeSalvo, Wagner Middle School Principal, Boys Town, Nebraska & Marc Benedetto, Special Education Program Coordinator, Westside Middle School, Omaha, Nebraska
- ***Functional Behavior Assessment.*** Kaye Otten, Ph.D., Behavior/Autism Specialist, Lee's Summit, Missouri
- ***A Model for Mental Health in Schools.*** Directions Program, USD 420, Osage City, Kansas
- ***Psychotropic Medicines.*** Jamie Wood, Ed.D., Associate Professor of Psychology and Counseling, Pittsburg State University, Kansas
- ***Policy on Restraint and Seclusion.*** Reece Peterson, Ph.D., Professor of Special Education, University of Nebraska- Lincoln
- ***Almost everything an administrator needs to know about ABA in general education classrooms.*** Howard Wills, Ph.D., Assistant Research Professor and Blake Hansen, Juniper Gardens Children's Project, University of Kansas
- **Discussion Sessions to follow each Keynote Session**
- **Plus Networking Opportunities!**

Conference Location

KU Edwards Campus, Regnier Hall, 12610 Quivira Road, Overland Park, KS 66213-2402. *Wireless Internet will be available throughout the conference.* http://edwardscampus.ku.edu/1>AboutKUEC/Map_and_Directions.htm

Hotel information

The Holtze Executive Village (approximately 2 miles north of the KU Edward Campus) has a conference rate for guestrooms of \$95.00/night or \$115.00 for a one-bedroom suite. Hot tub, pool, complimentary breakfast and many other amenities! 11400 College Blvd., Overland Park, KS 66210; Phone: 913/344-8100; Fax: 913/344-8200; www.holtze.com **Cutoff date for room reservations: September 1, 2010.**

The Schedule

Thursday, September 30

9:00 – 12:00 Concurrent Preconference Workshops

(optional; additional fee applies)

12:00 Box Lunch Provided to Workshop Participants

1:00 – 2:30 Conference Begins

Keynote Presentation – Smith & Eber

2:45 – 3:45 Concurrent Breakout Sessions – I

3:45 – 4:00 Break with Refreshments

4:00 – 5:00 Concurrent Breakout Sessions – II

5:00 – 7:00 Social and cash bar at hotel

Friday, October 1 – Conference Continues

8:15 – 9:30 Keynote Presentation – Cartledge

9:45 – 10:45 Concurrent Breakout Sessions – III

11:00 – 12:00 Concurrent Breakout Sessions – IV

12:00-12:30 Box Lunch (provided) & Break

12:40 – 2:15 Special Session with Walther-Thomas

2:15 Conference Adjourns

Sponsored by the Midwest Symposium for Leadership in Behavior Disorders

www.mslbd.org

2010 Administrator Conference Registration

Name _____

Address _____

City _____ State _____ Zip _____ Daytime Telephone (_____) _____

E-mail _____ Position _____

Cancellations postmarked before September 17 are subject to a \$35 administrative fee. No refunds issued after September 17.

Choose one of the following registration options:

		After Sept. 17
<input type="checkbox"/> Conference ONLY (begins Thursday at 1 PM; Includes box lunch on Friday, refreshments and materials)	\$255.00	\$310.00
<input type="checkbox"/> Preconference Workshop ONLY* (choose one workshop; refreshments, box lunch & materials included)	\$145.00	\$200.00
<input type="checkbox"/> Preconference Workshop & Conference* (all of the above)	\$295.00	\$350.00

Group Discounts available: Teams of 3-4 = 10%; Teams of 5-7 = 15%; Teams of 8 or more = 20%.

Group discount will only apply for teams registering together on the same purchase order.

*PRECONFERENCE WORKSHOPS

If attending a pre-conference workshop, please indicate your 1st choice as well as an alternate choice.

____ 1. Using Data, *Rosen & Braaksma Fynaardt*

____ 2. Legal Issues, *Mark Ward*

____ 3. Behavior Management Strategies, *Sharon Maroney*

PAYMENT

To process your registration, we require one of the following:

- Check payable to Midwest Symposium
 Agency purchase order enclosed

**Register Early for the Best Rate!!
No walk-in registration.**

RETURN YOUR REGISTRATION TO:

MSLBD Administrator Conference on Behavior
P.O. Box 1683
Manhattan, KS 66505

785-539-2028; fax: 785-539-5232; admin-conf@mslbd.org