

# *Announcing the Sixth Annual* **Conference for Administrators on Behavior Issues**

**October 6 & 7, 2011**

**KU Edwards Campus, Overland Park, KS**

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## **Intended Audience**

This conference is designed to provide school building administrators and school and district behavior support team members with evidence-based information to assist them in effectively working with students with behavioral challenges and their families.

## **Conference Goal**

The conference will provide top-quality, research-grounded information and practices tailored specifically for the needs of administrators who are working to improve the behavior of students in their schools.

## **Why a Conference for Administrators on “Behavior”?**

The expertise and support of administrators are crucial in working with students with behavioral needs. Historically, little attention has been paid to administrators’ need for knowledge and skills in working with students and staff regarding behavior and discipline issues. While we are aware of the recent focus on academic standards and testing in schools, we recognize that improving and supporting the behavior of students in school is an important element in achieving our academic goals. As a result we are trying to provide information pertinent to and accessible by school administrators.

## **Two Keynote Presentations**

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### **What Every Administrator Needs to Know about Behavior Intervention Plans.**

*Susan Etscheidt, Ph.D., Professor of Special Education at the University of Northern Iowa, Cedar Falls, Iowa*

This session will present the IDEA 2004 requirements for behavior intervention plans (BIPs) and provide a review of the case law pertaining to BIPs. The case law on seclusion and restraint will also be overviewed, with a discussion of the professional position statements and guidance. A specific case involving seclusion and restraint - for which the presenter served as the Administrative Law Judge – will be highlighted.

### **What Every Administrator Needs to Know about Realistic Strategies for Bullying Prevention and Intervention.**

*Dorothy Espelage, Ph.D., Professor of Child Development and Associate Chair in the Department of Educational Psychology at the University of Illinois, Urbana-Champaign, Illinois*

This session will provide an overview of the current knowledge about bullying in schools, and the most effective strategies for bullying prevention and intervention. Dr. Espelage will share some of the lessons and perspectives she has learned in her research and years of work on bullying in schools. She will suggest practical strategies for building administrators including individual, peer, family and school level interventions to help students involved in bullying. To do so, she will share clips of video from the new video programs in the “Stories of US” series on promoting positive peer relationships, which was filmed in our region and produced with 8<sup>th</sup> grade students.

*Receive  
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*Register  
TODAY!  
No Walk-In  
Registrations!*

*New – Online  
Registration  
and Payment  
Available at  
MSLBD.org*

# Preconference Workshops

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## Thursday Morning 9:00 AM–Noon; Additional Fee Applies

Participants may choose to attend either *Elementary* or *Secondary* specific Positive Behavior Intervention Supports Workshop or *Legal Issues* Workshop.

Refreshments and Box Lunch included. +Special Follow Up Session – A post-conference session will be offered to participants of the Elementary and Secondary PBIS Workshop. Presenters will be available to answer questions and help participants with application of the material presented at the workshop.

### 1. Legal Issues for Educational Leaders.

*Susan Etscheidt, Ph.D., Professor of Special Education and Administrative Law Judge for Special Education Appeals in Iowa, University of Northern Iowa, Cedar Falls, Iowa.*

This session will feature several legal issues of interest to educational leaders - including student discipline and behavior intervention plans – but will also include topics of IEP development, progress monitoring, assistive technology, paraprofessional supports, transition services, Section 504, and dispute resolution. Several recent administrative and judicial decisions will be highlighted. The session will include small group activities as well as discussion forums.

### 2. What Every Administrator Needs to Know about Using Positive Behavior Intervention Supports to Create an Elementary Learning Environment that is that is Positive, Consistent, and Safe.+

*Sally Carlson, Ed. Specialist, Director of Special Education, Aurora Public Schools, Nebraska and Don Gronemeyer, Ed. Specialist, Principal, Alcott Elementary, Hastings Public Schools, Nebraska.*

This session will address strategies that the elementary administrator and collaborative team members can use to improve and maintain a positive learning environment. The presenters will provide opportunities for administrators to learn about new tools that support the startup process for implementing a PBIS program at the elementary school level. Special emphasis will be given to the effective use of data during the RtI process to make decisions, as well as strategies on how to keep both students and staff motivated.

### 3. A Road Map for Secondary Schools: Traveling Through Negative to Reach Positive.+

*Cindy Scarbrough, Principal, Julie Meinhardt, Math, and Joel Naaf, Academy Coordinator at Marysville Junior High School, Kansas; Richard Talbot, Assistant Principal, Lebanon High School, Missouri and Team*

This interactive session will focus on increasing student success through interventions. Participants will gain strategies, which support students behaviorally and academically. Schools using these strategies have found increases in academic success and positive changes in their school's culture. This session will be presented in panel format with open discussion and use "clicker" technology for input.

## Special Session Friday Afternoon

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### Law, Policy and Litigation Related to Bullying, Cyber Bullying, Positive Behavior Supports, Restraint and Seclusion, Behavior Support Plans and Other Issues of Behavior in Schools.

**Presenters:** *Dr. Susan Etscheidt and Dr. Dorothy Espelage; Moderator and Respondent: Dr. Carl Smith*

Speakers will identify some of the national and state trends in policy related to bullying, cyber bullying, as well as a variety of other topics related to behavior in schools. Examples of some of the legislation proposed or in place, and some of the court decisions and hearing related to these topics will be discussed. Recommendations will be made for local policy development on these topics and what schools should be doing in terms of local policies. A variety of model policies are becoming available, and some of the strengths and pitfalls to avoid in these types of policies will be discussed. Resources will be suggested for local policy development. While presenters may make brief presentations, this will be an interactive discussion-oriented session.

# Breakout Sessions

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Explore, Inform, and Challenge the Issue of Behavior from a variety of topics and perspectives  
**What Every Administrator Needs to Know About...**

## Thursday

### **Addressing the Smoke Before the Fire.**

*Staci M. Mathes, Ed.D., Director of Student Support Services, Raytown Quality Schools, Raytown, Missouri*

This session will provide a variety of research-based strategies and tools for administrators to use with students and staff. In an effort to prevent behavior escalation and conflict from arising, the focus will be on strategies and tools to use as a means of early intervention (before a crisis). Administrators will be able to equip the staff with tools and strategies necessary to address the smoke, so they can prevent many of the fires in their schools.

### **Culturally Responsive Teaching.**

*Deborah Griswold, Ph.D., Coordinator, Leadership Grant and Field Experience and Tracey Nix-Williams, Ph.D., Project Coordinator, Improving Transition Teacher Quality with Online Personnel Preparation (iTran), The University of Kansas, Lawrence*

The purpose of this session is to share with administrators how cultural responsive teaching can strengthen teacher practices when working with children with behavior concerns. In addition, literature pertinent for teachers to understand how to link culturally responsive teaching to their practice will be discussed.

### **Our Students. . . A Fun Way of Taking an Important "Second Look" . . . That Look Will Surprise You!**

*David L. Griffin, Sr., Ed.D., Associate Professor and Assistant Dean for Diversity, Kansas State University, Manhattan*

This session will actively engage the participants in ways that will cause them to rethink how we treat, teach, encourage, and help students succeed in school. It all depends on whether we as educators are willing to take that "Second Look," understand student's "Culture," and accept the "Ten Tiny Words Of Power"!

### **Positive Behavioral Interventions and Supports – Is this an effort that can truly be sustained and embedded on public funds?**

*Facilitated by Marc Benedetto, Westside Community School, Omaha, Nebraska and Linda Geier, Tulsa Public Schools, Tulsa, Oklahoma*

A unique session designed to allow participants to engage in lively discussion about the challenges of sustaining a school-wide system of Positive Behavioral Interventions and Supports (PBIS). Is PBIS sustainable . . . or just another passing fad? Is it possible to keep faculty and other key stakeholders involved and enthusiastic about PBIS efforts with the ever-increasing pressure of maximizing student performance? Is it really necessary to implement all pieces of the PBIS system to reach desired behavioral outcomes? What are the "active ingredients" of PBIS – those components that truly have impact on the social climate and behavior of students? These and other questions to challenge thinking will be discussed in a "Point / Counterpoint" fashion by the participants themselves. Those who register for this session will receive, electronically, a list of discussion questions and a description of how the session will be run prior to the conference.

## **Sponsor**

The Midwest Symposium for Leadership in Behavior Disorders (MSLBD) is a non-profit organization celebrating its 30th Anniversary in February of 2012. MSLBD is proud to sponsor this unique conference for administrators and their behavior management teams. You can find information about both the organization and its conferences at [www.mslbd.org](http://www.mslbd.org).

## Friday

### **Bullying Prevention and Intervention: A Discussion and Interaction Session with the Keynote.**

*Dorothy Espelage, Ph.D., Professor of Child Development and Associate Chair in the Department of Educational Psychology at the University of Illinois, Urbana-Champaign*

This session will permit Dr. Espelage to present some more specific details about effective programs to address bullying in schools. It will be a time for dialog, discussion and for participants to ask more questions and discuss the ideas presented during the keynote session. Specific recommendations regarding policies, procedures and prevention strategies will be presented and discussed.

### **Managing Classroom Behavior<sup>+</sup>.**

*Philip Nordness, Ph.D., Assistant Professor of Special Education and Communications Disorders, University of Nebraska at Omaha*

This presentation will explain principles of behavior management in practical and useful terms for administrators. This will include a discussion of approaches to prevent problem behaviors, as well as strategies to address continuous problem behaviors that can be applied to classroom settings. A post-conference follow-up session will be offered to participants and their building staff that attend this session.

### **Teaching Students with Autism Spectrum Disorder and other Challenging Behaviors.**

*Helen Miller, Autism Coordinator USD 383 – Manhattan-Ogden Public Schools, Manhattan, Kansas*

Busy teachers and administrators are often unclear as to what strategies to use when faced with students' challenging behaviors. Often the standard approaches to these behaviors are at best band-aids that do not achieve the long-term positive changes educators are seeking. Instead, educators need a systematic approach to analyzing the students' needs and a framework for intervention. The Ziggurat, designed for students with ASD, is one such model. The session will describe the use of the Ziggurat model: first to assess the student's characteristics, including a functional assessment of behavior, and then to create an individualized comprehensive plan that is research based. Other Positive Behavior Support approaches will also be reviewed.

### **What Every Administrator Wanted to Know but was Afraid to Ask! Mental Health Issues for Children.**

*Wesley Jones, Ph.D., Clinical Director, Mental Health Center of East Central Kansas, Emporia, Kansas*

The most current research suggest that only one in five teens in this country with anxiety, substance abuse, or eating disorders ever receives treatment. Another nationally representative sample study suggests that 36% of 13-18 year olds with mental disorders ever receive treatment. Hispanic and Black teens are less likely than Caucasian peers to receive any mental health service regardless of severity. This presentation will help educators understand what mental health "treatment" is by addressing what such terms as psychosocial groups, therapy, intensive case management, and attendant care mean for children, youth and their families.

### **Positive Changes in the Lives of Children: What Seems to Make a Difference?**

*Facilitated by Carl Smith, Ph.D., Professor and Chair, Department of Curriculum and Instruction, Iowa State University, Ames*

Educators working with children and youth with behavioral challenges have struggled with questions regarding what interventions (formal or informal) that really make a difference in positively impacting the lives of these children and youth. This session will address what we seem to know at this time and, as you might guess, many unanswered questions as well. This session will be interactive with the facilitator presenting some information and encouraging participants to share their stories.

## The Schedule

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### Thursday, October 6

9:00 – 12:00 **Concurrent Preconference Workshops**  
(optional; additional fee applies)

12:00 Box Lunch Provided to Workshop Participants

**1:00 Conference Begins**

1:00 – 2:30 Keynote Presentation – Etscheidt

2:45 – 3:45 Concurrent Breakout Sessions – I

3:45 – 4:00 Break with Refreshments

4:00 – 5:00 Concurrent Breakout Sessions – II

6:00 – 9:00 “A Night on the Town”

### Friday, October 7 – Conference Continues

8:15 – 9:30 Keynote Presentation – Espelage

9:45 – 10:45 Concurrent Breakout Sessions – III

11:00 – 12:00 Concurrent Breakout Sessions – IV

12:00 – 12:30 Box Lunch (provided) & Break

12:40 – 2:30 Special Session with Keynote Presenters

2:30 Conference Adjourns

## Registration Fees

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**Conference Only: \$255.00**, Begins Thursday at 1 PM; continues Friday 8:15- 2:30; box lunch Friday, refreshments and materials

**Preconference Workshop Only: \$145.00**, Thursday 9:00 – Noon; choose one workshop, box lunch and materials

**Preconference Workshop & Conference: \$295.00**, all of the above

Online Registration and Credit Card Payment Available from [mslbd.org](http://mslbd.org) website.

Discounts available for groups of three or more. Please use the Group Registration form on the website.

## Conference Location

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KU Edwards Campus, Regnier Hall, 12610 Quivira Road, Overland Park, KS 66213-2402. Wireless Internet will be available throughout the conference. Map & Directions available from [edwardscampus.ku.edu](http://edwardscampus.ku.edu) see “Quick Links”.

## Hotel Information

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Hawthorn Suites by Wyndham Overland Park (approximately 2 miles north of the KU Edward Campus) has a conference rate for guestrooms. Double Queen Guest Room - \$109.00/night or King Guest Room -\$95.00/night. Hot tub, pool, complimentary breakfast and many other amenities! 11400 College Blvd., Overland Park, KS 66210; Phone: 913/344-8100; Reservations: [www.hawthorn.com](http://www.hawthorn.com) **Cutoff date for special conference guestroom rate: September 6, 2010.**

## Flying In

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To get to the KU Edwards Campus or The Executive Village of Overland Park, auto rental is recommended. Detailed driving directions will be included in your confirmation letter.

## Thursday Evening Social “A Night on the Town”

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Join speakers, committee, and other conference participants for “A Night on the Town”. Free transportation will be provided to Town Center Plaza a shopping, dining, and entertainment district located in Leawood, Kansas. Meet in the hotel lobby at 6:00 to be transported to 119<sup>th</sup> and Nall Avenue. Participants are free to shop the many stores, catch a movie at the AMC Theatre, relax over a cup of coffee, or enjoy a meal at one of the many restaurants. Be sure to join the group for a time to network and socialize at our at a no-host social from 7:30-9:00 at Yia Yias European Bistro. Return transportation to The Executive Village of Overland Park provided at 9:00 PM.

# 2011 Administrator Conference Registration

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_  
 State \_\_\_\_\_ Zip \_\_\_\_\_  
 Daytime Telephone (\_\_\_\_\_) \_\_\_\_\_  
 E-mail \_\_\_\_\_  
 Position \_\_\_\_\_

*Cancellations postmarked before September 23 are subject to a \$35 administrative fee. No refunds issued after September 23.*

**Choose one of the following registration options:**

**Postmarked  
After  
Sept. 23**

- |   |          |          |
|---|----------|----------|
| <input type="checkbox"/> Conference ONLY                      | \$255.00 | \$310.00 |
| <input type="checkbox"/> Preconference Workshop ONLY*         | \$145.00 | \$200.00 |
| <input type="checkbox"/> Preconference Workshop & Conference* | \$295.00 | \$350.00 |

**Group Discounts available:**

Teams of 3-4 = 10%; Teams of 5-7 = 15%; Teams of 8 or more = 20%.  
*Group discount will only apply for teams registering together on the same purchase order. Group Registration Forms available on the website at [mslbd.org](http://mslbd.org)*

**\*PRECONFERENCE WORKSHOPS**

**If attending a pre-conference workshop, please indicate your 1st choice as well as an alternate choice.**

- \_\_\_ 1. Legal Issues for Educational Leaders, Etscheidt
- \_\_\_ 2. Using PBIS to Create an Elementary School Learning Environment that is Positive, Consistent, and Safe, Carlson & Gronemeyer
- \_\_\_ 3. A Road Map for Secondary Schools: Traveling Through Negative to Reach Positive. Marysville, KS & Lebanon, MO

**SOCIAL EVENT – Thursday 6:00-9:00 PM  
“A Night on the Town”**

- I would like transportation to Town Center Plaza.

**PAYMENT**

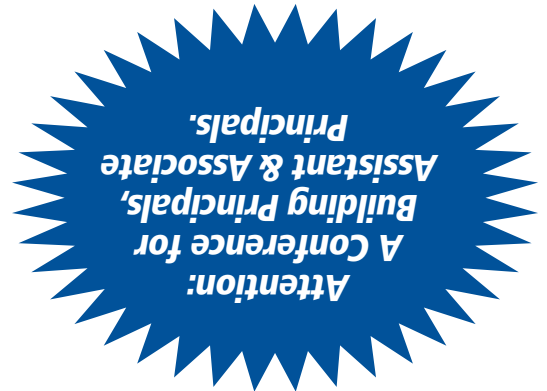
**To process your registration, we require one of the following:**

- Check payable to Midwest Symposium # \_\_\_\_\_  
 Agency purchase order enclosed  
 Online Registration and Credit Card Payment available at [MSLBD.org](http://MSLBD.org)

**Register Early for the Best Rate!!  
No walk-in registration.**

**RETURN YOUR REGISTRATION TO:**

MSLBD Administrator Conference on Behavior  
 P.O. Box 1683  
 Manhattan, KS 66505  
 785-539-2028; fax: 785-539-5232; [admin-conf@mslbd.org](mailto:admin-conf@mslbd.org)



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