

MIDWEST SYMPOSIUM FOR LEADERSHIP IN BEHAVIOR DISORDERS

1120 Douglas Drive, Lawrence Kansas 66049

785-842-8219

www.mslbd.org

A Call for High Fidelity: To What?

February 24-26, 2011

Hyatt Regency-Crown Center---Kansas City, Missouri

Thursday, February 24: HALF-DAY WORKSHOPS

- **Bullying Prevention and Intervention: Realistic Strategies for Schools**
Susan M. Swearer, Ph.D., University of Nebraska-Lincoln
- **Differentiating Instruction for Learners on the Autism Spectrum**
Cathy Kea, Ph.D., North Carolina A&T State University, Greensboro
- **Mermaid Troubles: Navigating the Sea of Autism and Adolescent Sexuality**
Alyson Beytien, parent and Behavioral Specialist, Mercy Hospital Autism Center, Dubuque, Iowa
- **Resistance to Change: Overcoming Limitations Through the Application of the 80/20 Principle**
John W. Maag, Ph.D., University of Nebraska-Lincoln
- **Behavior 101: The Basics**
Kaye Otten, Lee's Summit School, Lee's Summit, Missouri; Jodie Tuttle, Loess Hills Area Education Agency #13, Council Bluffs, Iowa; and Matt McNiff, Educational Service Unit #5, Beatrice, Nebraska
Master Teacher Strand
- **Developing Comprehensive, Integrated, Three-Tiered Models of Prevention: The Importance of Systematic Screening Tools**
Kathleen Lane, Ph.D., Vanderbilt University
- **Behavior Management: More Strategies that STICK**
Howard P. Wills, and Maura Weschler Linas, Ph.D., University of Kansas
- **Effective Instructional Practices for Preventing & Ameliorating Chronic Problem Behavior in Classroom-based Settings**
Maureen Conroy, Ph.D., University of Florida; and Kevin Sutherland, Ph.D., Virginia Commonwealth University

Friday, February 25: KEYNOTE

- **Measuring Fidelity of Implementation to Promote Systems Change**
Don Deshler, Ph.D., University of Kansas; and Rob Horner, Ph. D., University of Oregon

Saturday Morning, February 26

- **Keeping up with Legal Requirements Regarding Children with Disabilities**
Mark Ward, Attorney, Kansas State Department of Education; and Richard Whelan, Complaint Investigator, Kansas State Department of Education
- **Supports and Interventions for Classroom Management**
Shari Hardinger, MSED, Shawnee Mission, Kansas school district; and Cindy Van Horn MSED, Blue Valley, Kansas school district
- **Implementing, Evaluating and Monitoring Behavior Intervention Plans**
Mike Couvillon, Ph.D., Drake University, Des Moines, Iowa

SOMETHING NEW!! Party Friday night, 8:00 to 11:00!! All registrants will receive a voucher toward free beer or other beverage of choice!! Don't miss out!!

33 BREAKOUTS PLUS
POSTER SESSIONS, EXHIBITS, AND MORE

Friday, February 25 Breakout Sessions

- Preventing Dangerous Behavior: Intervention During the Cycle**, * Presented by Master Teachers
HOUR #1 CALM, *Mary Schlieder and *Felicity Balluch
HOUR #2 and #3 AGITATION, ACCELERATION, *Michalla Schartz and *Sandy Smith
HOUR #4 RECOVERY, *Staci Mathes and *Matt McNiff
- An Early Intervention Model for Students with ASD**, Josefa Ben-Arieh
- The Behavior Lab Concept**, Janet Burgess and Mary Laird
- Discrete Trial Training: Miracle Cure or Time-Consumptive Curse for Children with ASD**, Judith Carlson
- Take Some Time! A Great Plan for Shaping My Behavior**, Austyn Carson and Toni Marie Alstrom
- Self-Regulation in Young Children: Determining Intervention Strategies Based on Intrinsic and Extrinsic Factors**, Rebecca J. Cook, Frank Mullins and Melissa Jones
- Effective Strategies for Teaching Reading to Students with Challenging Behaviors**, Justin Cooper, Beth Anne Pruitt, Amy Lingo and Todd Whitney
- A Move to Self-Management: A Movie Montage**, Christina Edmonds-Behrend, Jennifer L. Stringfellow, and Frank Mullins
- Observing the Behavior of Students with Emot. Disturb.: The Observation Form**, Michael H. Epstein and Doug Cullinan
- Functional Behavior Assessment: Is It an Evidence-Based Practice?**, Nicholas A. Gage and Timothy J. Lewis
- Integrating School-Wide PBIS in Separate Sites for Students with EBD: Lessons Learned Towards Implementation Fidelity**, Shelley Neilsen Gatti and Kim Adams
- The Interrelationship Between Language, Academic Skills, and Behavior for Students with Emotional or Behavioral Disorders**, Lisa Goran and Nicholas Gage
- The Keys to Success: Academic Engagement and Positive Reinforcement in the Classroom**, Carly Graber and Kelly Price
- Mathematics for Students Exhibiting Challenging Behavior: Characteristics of Learners and Strategies for Intervention**, Regina Hirn and Amy Lingo
- Fidelity to a Comprehensive Evaluation of Reading Difficulties/Dyslexia and Attention Eliminate the Potential for Misidentification**, David P. Hurford, Kara A. Lasater and Sara E. Erickson
- Methods for Assessing Treatment Implementation: Using Practical Fidelity Measures that Support Supervision and Training**, Kristin Duppong Hurley, Nikki M. Wheaton and Justin Sullivan
- Using Literature to Support Learning (And More Importantly—Behavior)!**, Melissa Jones, Christina Edmonds-Behrend and Jennifer Stringfellow
- The Janus Project: The Damsels of Deviance Reveal All**, Marilyn Kaff and Jim Teagarden
- Teaching Emotion Recognition to Adolescents with Social Competency Deficits**, Kristin Lierheimer
- Implementing PBIS with Existing School-Wide and Classroom-Wide Behavior Change Programs**, Sara McDaniel and Nicole Swosowski
- Sustaining High Fidelity of Teacher-Implemented Evidence-Based Practices**, Regina M. Oliver and Joseph Wehby
- Central Nebraska Support Service Program Behavior Consultation Model**, Melody Pebley, Molly Elge and Barb Gentrup
- A Consumers' Guide to Crisis Intervention Training Programs for Schools**, Reece L. Peterson and Michael A. Couvillon
- Evidence of a Gap in Specific Reading Skills: Instruct. Implications for Students with Behavior Disorders**, Cory Pierce
- Ready..Set..Read!: Research-Based Reading Strategies**, Kelly Price and Carly Graber
- Video Modeling for Students with Autism Spectrum Disorders**, Amy Quinley and Mendy Ruthrauff
- Reintegrating Youth with Behavior Disorders into the Community School Classroom: Parent, Youth and Educator Opinions**, Alexandra Trout and Jacqueline Huscroft-D'Angelo
- Social Competence Intervention for Elementary Students with Asperger Syndrome and High Functioning Autism**, Karen Visovsky, Janine Stichter and Stephanie McGee
- Chronic and Intense Behavior: An Intensive Teaching Process for Students Out of Instructional Control**, Tricia Wells
- Functional Behavior Assessment: Not for the Faint of Heart**, Stephanie Woodley, Christina Edmonds-Behrend and Jennifer Stringfellow

Preregistration Fees: Pre-Symposium Workshop and Symposium (Thurs., Fri., & Sat.): \$140.00; Symposium(Fri. & Sat.): \$125.00; Pre-symposium Workshop only (Thurs.): \$110.00

Registration after January 21, 2011: Pre-symposium Workshop and Symposium: \$160.00; Symposium(Fri & Sat): \$145.00; Pre-symposium Workshop only (Thurs): \$125.00

**Hotel: \$126.00 single/double + tax, \$151 triple + tax, \$151.00 quad + tax
MSLBD, 1120 Douglas Drive, Lawrence, Kansas 66049 (785)842-8219; www.mslbd.org**