

FUNCTIONAL ANALYSIS INTERVIEW FORM
(Adapted from O'Neill, Horner, Albin, Sprague, Storey & Newton, 1997)

Person with challenging
behavior(s) _____

Age _____ Sex M F

Interviewer _____

Respondent(s) _____

Date of Interview _____

A. DESCRIBE THE BEHAVIOR(S)

1. What are the behaviors of concern? For each, define the topography (how is it performed), frequency (how often it occurs per day, week, or month), duration (how long it lasts when it occurs), and intensity (what is the *magnitude* if the behaviors [low, medium, high]? Does it cause harm?).

Behavior	Topography	Frequency	Duration	Intensity
1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____
4.	_____	_____	_____	_____
5.	_____	_____	_____	_____

2. Which of the behaviors described above occur together? (e.g., occur at the same time; occur in a predictable “chain”; occur in response to the same situation)

B. DEFINE POTENTIAL ECOLOGICAL EVENTS THAT MAY AFFECT THE BEHAVIOR(S)

1. Briefly list below the person's typical daily schedule of activities.

8:00 _____

9:00 _____

10:00 _____

11:00 _____

12:00 _____

1:00 _____

2:00 _____

3:00 _____

4:00 _____

2. Describe the extent to which you believe activities that occur during the day are *predictable* for the person. To what extent does the person know the activities that will be happening, when they will occur, and the consequences (e.g., when to get up, eat dinner, shower, go to school/work, etc.)?

C. DEFINE EVENTS AND SITUATIONS THAT PREDICT OCCURRENCES OF THE BEHAVIOR(S)

1. Setting: Where are the behaviors most likely? Least likely?

Most likely _____

Least likely _____

2. Social Control: With whom are the behaviors most likely? Least likely?

Most likely _____

Least likely _____

3. Are there particular situations, events, etc. that are not listed above that “set off” the behaviors that cause concern (particular demands, interruptions, transitions, delays, being ignored, etc.)?

D. IDENTIFY THE “FUNCTION” OF THE UNDESIRABLE BEHAVIOR(S). WHAT CONSEQUENCES MAINTAIN THE BEHAVIOR(S)?

1. Think of each of the behaviors listed in Section A, and define the function(s) you believe the behavior serves for the person (i.e., what does he/she get and/or avoid by doing the behavior?)

<u>BEHAVIOR</u>	<u>WHAT DOES HE/SHE GET</u>	<u>WHAT DOES HE/SHE AVOID</u>
1. _____		
2. _____		
3. _____		
4. _____		
5. _____		

2. Describe the person’s most typical response to the following situations.
 - a. Are the above behavior(s) more likely, less likely, or unaffected if you present him/her with a difficult task?
 - b. Are the above behavior(s) more likely, less likely, or unaffected if you interrupt a desired event (eating ice cream, watching TV)?
 - c. Are the above behavior(s) more likely, less likely, or unaffected if you deliver a “stern” request/command/reprimand?
 - d. Are the above behavior(s) more likely, less likely, or unaffected if you are present but do not interact with (ignore) the person for 15 minutes?
 - e. Are the above behavior(s) more likely, less likely, or unaffected by changes in routine?
 - f. Are the above behavior(s) more likely, less likely, or unaffected if something the person wants is present but he/she can’t get it (i.e., a desired object that is visible but out of reach)?

g. Are the above behavior(s) more likely, less likely, or unaffected if he/she is alone (no one else is present)?

E. PROVIDE A HISTORY OF THE UNDESIRABLE BEHAVIORS AND THE PROGRAMS THAT HAVE BEEN ATTEMPTED

Behavior	How long has this been a problem?	Programs	Effect
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____

BASED ON THIS INTERVIEW IT APPEARS THAT (Student's Name) Does _____ to Gain or Avoid (circle one)

How confident are you in this statement:

0% 25% 50% 75% 90-100%