

Front

Name: _____

Options: #1: Teacher Option

Date: _____

#2: Think Time

Behaviors _____	<u>Target Skill</u>	<u>Target Skill</u>	Follow Directions	Stay on Task	Treat Others Nicely	Option/ Teacher Initials	Bonus Points	Turn Around Points
8:20-8:45								
8:45-9:30								
9:30-10:15								
10:15-11:00								
11:00-11:45								
11:45-12:30								
12:30-1:00								

Back

Time	Comments

Parent Signature: _____

Example of Structured Behavioral Skills Program Pointcard

Source: Otten, K. L. & Tuttle, J.L. (2004). *Structured behavioral skills: A practitioner's model program for students with severe EBD*. Presented at the Council for Exceptional Children International Convention and Expo. New Orleans, LA.