

Level System for Mrs. Bichsel and Mrs. Mathes

▪ **GOAL**

Students will consistently manage their behavior in order to achieve specific privileges in the classroom.
*Expectations are defined by student IEP goals.

▪ **CRITERIA TO MOVE**

*If a student meets defined expectations 4/5 days, they may promote to the next level.

*If a student violates the same expectation for 2 days in a row, they will demote to the previous level.

*In the case of suspension and/or physical aggression, the student will automatically be demoted to the beginning level

*Levels will be evaluated every 5 school days (Typically on Monday morning, the previous week will be evaluated in a conference between the student and the teacher.)

*The 2 highest levels may be achieved when students meet all expectations 9/10 days.

▪ **PRIVILEGES**

*Each classroom teacher assigns age-appropriate privileges for each level.

*The top 2 levels are reserved for students maintaining consistent appropriate behavior and include special privileges.

▪ **VISUAL**

*Each classroom teacher establishes a visual display.